

Continuing Education Credit Claim Form

Activity Information

Date	06.23.2022
Title	Health Literacy Texas Virtual Conference 2022
Access Code	MADHBR
Deadline to Claim Credit	07.23.2022



QR to Scan with Smart Phone

1. Using your web browser, visit <http://unthsc.rievent.com>
2. Click “Claim Credit” and Enter Access Code above. Click “Submit.”



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3. Sign in or create account by following prompts.
4. Follow prompts for claiming appropriate credit amount and type for the activity.
5. To print proof of your attendance, you can use the transcript or you can print a full transcript anytime.

Overall Objectives

Upon completion of this activity learners should be able to:

- Define health literacy and demonstrate how to recognize, navigate and use credible health literacy tools
- Examine how to incorporate affordable graphics to increase public and personal health literacy
- Identify the impact of financial toxicity on health

If you have questions, please contact sujita.adhikari@unthsc.edu

- Explain how low health system literacy exacerbates low access to health care for immigrant farmworkers
- Identify evidence-based advocacy strategies for health literacy legislation

Target Audience

This activity is intended for physicians, nurses, public health professionals, social workers, community health workers, and certified health education specialists.

Disclosure Statement

The University of North Texas Health Science Center's Department of Academic Innovation office and the speakers have no relevant financial or leadership relationships to disclose.

- Teresa Wagner DrPH, MS, CPH, RD/LD, CPPS, CHWI, DipACLM, CHWC
- Jamie Otriz, MLS
- Ashley Rodriguez, CHW, CHWI
- Jamie Stanfield, MA, MLS
- Tamika Chambers
- Emily Spence, PhD, MSW
- Bethany Alcauter, PhD
- Chris Yanas, BA

Accreditation and Designation Statements

Physicians

Physician Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of North Texas Health Science Center, and Medical City Fort Worth. The University of North Texas Health Science Center is accredited by the ACCME to provide continuing medical education for physicians.

The University of North Texas Health Science Center is accredited by the American Osteopathic Association to award continuing medical education to physicians.

Physician Credit Designation

The University of North Texas Health Science Center designates this live activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The University of North Texas Health Science Center at Fort Worth designates this program for a maximum of 6 AOA category 2A credits and will report CME and specialty commensurate with the extent of the physician's participation in this activity.

Nurses

The University of North Texas Health Science Center at Fort Worth is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center Commission on Accreditation. This activity provides up to 6.0 contact hour(s).

Public Health

This activity is approved for 6.0 credit(s) accepted by the National Board of Public Health Examiners' Certified Public Health (CPH) recertification program.

Social Workers

This activity is approved for a maximum of 6.0 Clock Hours for Social Workers.

CHES

This activity has been reviewed and approved for a total of 6 CECH. 6 CECH have been approved for advanced level.

Community Health Workers

Texas DSHS Certified Continuing Education for CHW and CHWI:

(Knowledge Base 1.0 hour) Instructor: Teresa Wagner, DrPH, MS, CPH, CPPS, RD/LD, DipACLM, CHWC, CHWI #393

HSC Participant

The University of North Texas Health Science Center certifies this activity for 6.0 hour of participation.

For successful completion, a participant must attend the program, complete the evaluation, and request credit online at conclusion of the activity.